**Indiana FCCLA State Projects**

**Updated August 2022**

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FCCLA state projects are a great introduction to FCCLA competitive events. FCCLA state projects involve using the planning process to solve projects and create projects. Projects include students creating either a portfolio or display.

**Beyond the Basics**

Beyond the Basics is a project designed to recognize students who know the basics of FCCLA and all it has to offer and can go beyond what they already know. Students must create a tri-fold display demonstrating their increased knowledge and understanding of FCCLA.
**Individual or Team Event-Display or Digital Presentation**

**Career Exploration**

Career exploration is a project recognizing individual students who use the *planning process* to research careers, assess skills, and form a career plan. Students must create a portfolio and planning process summary page demonstrating the knowledge gained about the career researched.
**Individual Event-PDF Portfolio**

**Early Childhood Healthy Snack**

Early Childhood Healthy Snack Preparation, an individual event, recognizes participants who demonstrate their ability to guide children through a meaningful activity involving the preparation of a healthy snack. Participants must prepare a portfolio that documents their experience.
**Individual Event-PDF Portfolio**

**Early Childhood Learning Pac**

A self-contained lesson to teach young children a developmentally appropriate concept. This will include a sturdy container with lid and a guide that describes each themed activity. This project can be an individual or team event to be displayed at State Leadership Conference.
**Individual Event-PDF Portfolio and Box**

**ECO**

ECO (**E**nvironmental and **C**onsumer **O**ptions) is a project recognizing student teams who use the *planning process* to strengthen the community’s understanding of environmental sustainability, popularly known as the “Go Green Movement”. Students must create a portfolio and planning process summary page demonstrating their increased knowledge and public awareness of environmental issues.
**Individual or Team Event-PDF or Portfolio**

**FCCLA in Action**

FCCLA In Action is a project to recognize students and chapters who use the *planning process* to showcase a specific FCCLA National Program. Students/Chapters may use one of the following national programs to create their project; Career Connections, Community Service, Families Acting for Community Traffic Safety (FACTS), Families First, Financial Fitness, STOP the Violence and Student Body. Students must create a tri-fold display demonstrating their increased knowledge of FCCLA. Students who complete this state project will receive individual recognition and their chapter will receive chapter recognition with a respective nametag ribbon that corresponds to the national program at the Indiana FCCLA State Conference.
**Individual or Team Event-Display or Digital Presentation**

**Focus on the Basics**

Focus on the Basics is a project to recognize students who use the *planning process* to understand the basics of Family, Career, and Community Leaders of America. Students must create a tri-fold display demonstrating their increased knowledge of FCCLA that will be displayed at State Leadership Conference.
**Individual or Team Event-Display or Digital Presentation**

**Food Marketing**

Food Marketing is a project to recognize participants who use the *planning process* to demonstrate their ability to create a visual layout that gives a comprehensive overview for an innovative food product. Participants must prepare a board that highlights important skills found in marketing of food related products. Marketing vision boards can be presented internally to showcase company direction or be presented to buyers to showcase a concept. The marketing approach communicates thoughts on product direction and approach to product success.
**Individual or Team Event-Display or Digital Presentation**

**Healthy Choices = Healthy Teens**

Healthy Choices = Healthy Teens is a project to recognize students who use the *planning process* to understand the consequences of choices.  Students must create a portfolio that demonstrates their increased knowledge of the planning process and decision-making skills.
**Individual Event-PDF Portfolio**

**Lesson Planning**

Lesson Planning is a project to recognize students who use the *planning process* to plan an educational lesson for a class. Students will choose a grade level and subject/topic to align utilize in their lesson plan. Students must create a presentation demonstrating their increased knowledge of Lesson Planning that will be submitted for the State Leadership Conference.
**Individual Event-PDF Portfolio**

**Recruit**

Recruit is a state project recognizing student teams who use the *planning process* to encourage more students to be more involved in Family and Consumer Sciences careers. The project can focus on one or all of the following areas: Early Childhood Education or Education Professions. Students must create a portfolio and planning process summary page demonstrating their marketing plan and recruitment activities.
**Individual Event-PDF Portfolio**

**S.M.I.L.E.**

S.M.I.L.E. (**S**haring **M**oments **I**n the **L**ives of the **E**lderly) is a project recognizing chapters who use the *planning process* to team with the elderly and strengthen understanding of each other. Students must create a presentation demonstrating their increased knowledge of the elderly and the public awareness of the chapter’s community involvement. This is a *chapter* project.
**Individual or Team Event-Display or Digital Presentation**

**Trend Board**

Trend Board is a project to recognize participants who use the *planning process* to demonstrate their ability to create a visual layout that gives a comprehensive overview of trends on market behavior for an upcoming season. Participants must prepare a trend board that could be used by members of the fashion or interior design industry to make a trend-relevant presentation.
There are two pathways to choose from for this project:

* **Interior Design:** Participants will design two rooms influenced and inspired by the chosen trend.
* **Fashion Design:** Participants will design a two-piece garment for a male and female influenced and inspired by the chosen trend.

**Individual or Team Event-Display or Digital Presentation**