INDIANA



S. M. I. L. E.

Sharing Moments In the Lives of the Elderly

STATE PROJECT

FCCLA members must be affiliated by February 1st

S.M.I.L.E.

**Overview:** S.M.I.L.E. (**S**haring **M**oments **I**n the **L**ives of the **Elderly**) is a project recognizing chapters who use the *planning process* to team with the elderly in their community to strengthen an understanding of each other. Students must create a presentation demonstrating their increased knowledge of the elderly and the public awareness of the chapter’s community involvement. This is a *chapter* project.

**Entry:** Individual or Team (maximum of 3) event to represent the chapter project

**VISUAL GUIDELINES:**

1. Use of the planning process to develop your project and include the planning process summary.
2. For this project a Trifold Board or Digital Presentation can be used.
	1. **Trifold Board: A tri-fold display board** (not exceeding 18” deep X 4’ wide X 4’ high, with no use of electrical equipment).
	2. **Digital Presentation:** PowerPoint or Google Slides presentation must be submitted with no more than 30 slides total. Name the file with the student first and last name, chapter name, and name of the state project.

**PROJECT DETAILS:**

|  |  |
| --- | --- |
| **Display Board** | **Slides Presentation** |
| 1. The title of the project, SMILE, must be included on the front of the board
2. There must be a 3” X 5” index card attached to the lower corner on the back of the display that identifies: Name, Chapter name, School, City, State, Grade & District.
3. Each step of the Planning Process is fully explained, neatly typed, no more than 1 page total for the Planning Process.
 | 1. The title of the project, SMILE, must be included (If digital: Title must be on Slide 1).
2. A slide identifying: Name, Chapter name, School, City, State, Grade and District.
3. Each step of the Planning Process is fully explained, neatly typed, and can be up to **five slides** total for the Planning Process.
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1. The presentation must include explanations and evidence of the following:
	* brought elderly awareness to the community by . . .
	* benefited the community by . . .
	* benefited the FCCLA chapter by . . .

 Some items that may be used to show community awareness, but not limited to:

* + Newspaper Clippings (utilized pictures as needed)
	+ Project Samples
	+ Pictures
	+ Social Media
1. The project will be evaluated according to the S.M.I.L.E. rubric

**FCCLA Planning Process**

**Summary Page Template**

*(This template may be modified, but all headings must be used in the correct order. The FCCLA logo and Planning Process graphics are encouraged but not required.)*

**IDENTIFY CONCERNS**

**SET A GOAL**

**FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)**

**ACT**

**FOLLOW UP**

S.M.I.L.E.

*Self Score is Optional*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Evaluation |  |  |  | Self-Score | *Score* |
| **DISPLAY OR SLIDE PRESENTATION**0 – 10 pts |  Not neat or appealing. More than 2 required elements missing0-3 | No TitleMissing 1 or 2 required elements. Visual appeal could be improved4-7 | Title includedNeat and well organized and visually appealing8-10 |  |  |
| **FCCLA PLANNING PROCESS**0 – 15 pts | Not attachedNot legible0-4  | Available, but not attachedAll steps are summarizedSomewhat messy5-9  | Planning Process is fully explained, neatly typed or written, and attached10-15 |  |  |
| **GRAMMAR**0 – 10 pts | Extensive grammatical and spelling errors0-3  | Few grammatical and spelling errors4-7 | No grammatical or spelling errors8-10 |  |  |
| **APPEARANCE**0 – 15 pts | Display has minimal appeal both in design and content0-4 | Display needs some improvement in design and content5-9 | Visually appealing,creative, and appropriate in design and content10-15 |  |  |
| **PROJECT ID INDEX CARD**0 – 5 pts | Missing 2 or more ID elements or not provided0-1 | Missing 1 ID element,ID index card misplaced2-3 | All ID elements on index card on board4-5 |  |  |
| **COMMUNITY****ELDERLY** **AWARENESS**0 – 15 pts | Explanation or evidence missing or limited0-4 | Explanation or evidence basic, not detailed5-9 | Community elderly awareness evident and thorough multiple sources10-15 |  |  |
| **BENEFITED THE COMMUNITY**0 – 15 pts | Explanation or evidence missing or limited0-4 | Explanation or evidence basic, not detailed5-9 | Benefits to the elderly community clear and thorough10-15 |  |  |
| **BENEFITED THE FCCLA CHAPTER**0 – 15 pts | Explanation or evidence missing or limited0-4 | Explanation or evidence basic, not detailed5-9 | Benefits to the chapter clear and thorough10-15 |  |  |
| **Total 100 pts possible** |  |  |

COMMENTS:

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| 0-69 | 70-79 | 80-89 | 90-100 |
| **Participation** | **Bronze** | **Silver** | **Gold** |